



Fine motor learning stack



- Increase bilateral coordination
- Facilitate distal manipulation for threaded object
- Increase fine motor skills
- Increase finger isolation
- Enhance matching skills
- Enhance academic components

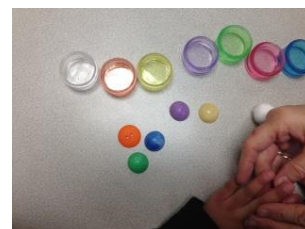
Product

- Stacking pill storage (dollar tree)
- Variety of textures
- Buttons, counting blocks/discs, pony bead and pipe cleaner, pencil top eraser, button and lacing thread, misc fine motor tools, playdough with beads

Plan

- Place round texture on bottom so when open the number correlates to bin
- Use pencil top erasers to pick up beads and place in compartment
- Blow cotton bowl
- String paperclips
- Flip coin
- Poppers
- Place clothespins on edge of compartment

- Learning academy
 - Match color object to color of compartment
 - Match # of objects
 - Number sequence



Evidence based Decision Making

Humphrey, R., & R.C.Rosenberger (1995). Development of in-hand manipulation and relationship with activities. AJOT. Vol. 49, No. 8, pps. 763-71

Luo, Z., P. Jose, C. Huntsinger & T. Pigott (2007). Fine motor skills and mathematics achievement in East Asian American and European American Kindergartners and first graders. British Journal of Developmental Psychology, Vol. 25, pp. 595-624.

Amanda Letsos, OTR & Karen Perry, COTA 02-15

